

KRISTEN SYRETT

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I am a language acquisitionist, a cognitive scientist, a developmentalist, a semanticist, and a psycholinguist with a focus in experimental semantics and pragmatics. I am also an advocate for women, gender, diversity, and inclusivity in Linguistics, Cognitive Science, and Higher Education.

RESEARCH INTERESTS

BROAD Language Acquisition; Psycholinguistics; Semantics, Pragmatics, and their interaction with Syntax
NARROW word learning, form-meaning correspondences, measurement and numerals, quantification, comparison, adjectives, ellipsis, (not)at-issueness, covert movement, implicature calculation, prosody

APPOINTMENTS

Academic

2023-pres. **Professor**, Department of Linguistics and Rutgers Center for Cognitive Science (RuCCS), Rutgers, The State University of New Jersey – New Brunswick
2017-2023 Associate Professor, Rutgers University – New Brunswick
2011-2017 Assistant Professor, Rutgers University – New Brunswick

Administrative

2026-pres. **Co-Director, Rutgers Center for Cognitive Science (RuCCS)**
2024-pres. **Chair, Department of Linguistics**, Rutgers University
2011-pres. Director, Rutgers Laboratory for Developmental Language Studies
sites.rutgers.edu/language-studies
2022-2023 Associate Dean, SAS Office of Undergraduate Education, Rutgers University
2020-2023 Co-Director, Language and Social Justice Initiative, SAS Humanities
2019-2022 Undergraduate Program Director, Department of Linguistics, Rutgers University

EDUCATION AND TRAINING

Degrees and Post-Doctoral Training

2008-2011 Post-doctoral Fellow (NIH NRSA Award), Rutgers Center for Cognitive Science (RuCCS) and Department of Psychology, Rutgers University – New Brunswick
2007-2008 Post-doctoral Associate, RuCCS, Rutgers University – New Brunswick
2001-2007 Ph.D. in Linguistics, Northwestern University, Evanston, IL
Specializations: Cognitive Science, Language and Cognition
Thesis *Learning about the structure of scales: Adverbial modification and the acquisition of the semantics of gradable adjectives* Committee: Jeffrey Lidz (Chair), Christopher Kennedy, Stefan Kaufmann, Sandra R. Waxman
1998-1999 Master's in Education, Loyola University, Baltimore, MD
1993-1997 Bachelor of Arts, The Catholic University of America, Washington, DC
Magna cum laude, Honors College
Major: Elementary Education
Minor: Second Language Education and Cultural Diversity

Additional Education, Training, and Leadership Development

2025-2026 Fellow (by selection). Big Ten Academic Alliance (BTAA) Department Executive Officers Seminar.
2025 Participant. H.E.R.S. Next Stages Next Steps. August 14-17, Denver, CO.

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- 2024** Participant. The Chronicle's Strategic-Leadership Program for Department Chairs. June.
- 2022-2023** Participant, Coach. Co-Active Training Institute (CTI) Coaching Curriculum. August 2022-May 2023 (completed). Regular Course Assistant, 2023-present; Certification *in progress* March–September 2026.
- 2022** Participant. Co-Active Training Institute (CTI) Leadership Experience. Completed July 24.
- 2022** Participant (by invitation and selection). H.E.R.S. Leadership Institute, Golden, CO. Completed June 16.
- 2005** Student (with fellowship). LSA Linguistic Summer Institute, MIT, Cambridge, MA
- 2003** Student (with fellowship). LSA Linguistic Summer Institute, Michigan State University, East Lansing, MI
- 2002-2005** Research Assistant for Christopher Kennedy, Jeffrey Lidz. Northwestern University, Evanston, IL
- 2004** Visiting Scholar. University of Massachusetts, Amherst, MA
- 2004** Traveling Scholar. University of Chicago, Chicago, IL
- 1998-1999** Association Montessori Internationale Certification (ages 3-6) Ohio Montessori Training Institute, Cleveland, OH
- 1997-1998** Cours de civilization française, niveau supérieur, La Sorbonne, Paris, France

PUBLICATIONS

Books

- 2018** Syrett, K., & Arunachalam, S. (Eds.). *Semantics in Language Acquisition, Trends in Language Acquisition (TiLAR) Series*. Amsterdam: John Benjamins

Peer-reviewed journal articles

- under revis.* Law, J., Syrett, K., & Zhu, Z. Experimental evidence for distinct anaphoric potentials of indefinites and bare noun phrases in Mandarin.
- accept-ed* Syrett, K. & Becker, M. Structural support for adjective learning: Preschoolers take syntactic complements to signal emotion, but not color or shape. *Language*.
- accept-ed* Patel, P., Aravind, A., & Syrett, K. Children and adults' interpretation of count nouns and partial objects in bounded quantificational contexts. *Language Acquisition*.
- 2026** Aravind, A., Sanchez, K., & Syrett, K. When and why parts count: Linking categorization and counting of partial objects. *Language Learning and Development*. <https://www.tandfonline.com/doi/full/10.1080/15475441.2026.2614449>
- 2025** Syrett, K., & Becker, M. More hard words: Learning emotion and mental state adjectives from linguistic context. *Language Acquisition*, 32(4), 391-431. <https://doi.org/10.1080/10489223.2024.2329071>
- 2025** Gotowski, M., & Syrett, K. Using syntax and semantics to acquire subjective adjective meanings. *Language Acquisition*, 32(4), 638-667. <https://doi.org/10.1080/10489223.2024.2384556>
- 2024** Syrett, K. Challenges and strategies for acquiring adjectives. *Language and Linguistics Compass*, 18(6). <http://dx.doi.org/10.1111/lnc3.70000>
- 2024** Syrett, K., Lu, J., & Parrish, K. Perceptual benefits of linguistic diversity and language background: Evidence from auditory free classification of English dialects and Asian languages. *Glossa: Psycholinguistics*. <https://escholarship.org/uc/item/026094hf>
- 2024** Syrett, K. Variation by context: The importance of pragmatics and the discourse (commentary on Shin & Miller). *Language Learning and Development*.
- 2023** Syrett, K. Syntactic bootstrapping with clausal complements of adjectives (commentary on Hacquard). *Journal of Child Language*.

- 2022** Davies, C., Syrett, K., Taylor, L., Wilkes, S., & Zuniga-Montanez, C. Supporting adjective learning across curriculum by 5-7 year-olds: Insights from psychological research. *Language and Linguistics Compass: Education and Pedagogy*.
<https://doi.org/10.1111/lnc3.12476>
- 2022** Davies, C., Ebbels, S., Nicoll, H., Syrett, K., White, S., & Zuniga-Montanez, C. Supporting adjective learning by children with Developmental Language Disorder: Enhancing metalinguistic approaches. *International Journal of Language & Communication Disorders*, 58(2), 629–650.
- 2022** Syrett, K., & Aravind, A. Context sensitivity and the semantics of count nouns in the evaluation of partial objects by children and adults. *Journal of Child Language*, 49, 239-265.
- 2021** Cépeda, P., Kotek, H., Pabst, K. & Syrett, K. Gender bias in linguistics textbooks: Has anything changed since Macaulay & Brice (1997)? *Language*, 97, 678-702.
- 2021** Goldin, M., Syrett, K., & Sánchez, L. Perspective-taking with deictic motion verbs in Spanish heritage child speakers: Context-dependent cross-linguistic influence at the lexical level. *Frontiers in Psychology (Language Sciences)*.
- 2021** Syrett, K., Austin, J., & Sánchez, L. Establishing upper bounds in English monolingual and Heritage Spanish-English bilingual language development. *Language Acquisition*, 1, 39-64.
- 2021** Moyer, M., & Syrett, K. The study of questions. *WIREs Cognitive Science (Advanced Review)*.
- 2019** Moyer, M., & Syrett, K. The semantics of questions. *WIREs Cognitive Science (Primer)*.
- 2019** Syrett, K. & Brasoveanu, A. An experimental investigation of the scope of object comparative quantifiers. *Journal of Semantics*, 36, 285-315.
- 2019** Syrett, K., Latourrette, A., Ferguson, B., & Waxman, S. R. Crying helps, but being sad doesn't: Infants constrain nominal reference using known verbs, not known adjectives. *Cognition*, 193.
- 2017** Achimova, A., Syrett, K., Musolino, J., Déprez, V. Children's developing knowledge of *wh*-/quantifier question-answer relations. *Language Learning and Development*, 1, 80-99.
- 2017** Arii, T., Syrett, K., & Goro, T. Investigating the form-meaning mapping in the acquisition of English and Japanese measure phrase comparatives. *Natural Language Semantics*, 25, 53-90.
- 2017** Syrett, K., Austin, J., Sanchez, L., Germak, C., Lingwall, A., Perez-Cortes, S., Arias-Amaya, A., & Baker, H. The influence of conversational context and the developing lexicon on the calculation of scalar implicatures: Insights from Spanish-English bilingual children. *Linguistic Approaches to Bilingualism*, 7, 230-264.
- 2017** Syrett, K., Lingwall, A., Perez-Cortes, S., Austin, J., Sanchez, L., Baker, H., Germak, C., & Arias-Amaya, A. Differences between Spanish monolingual and Spanish-English bilingual children in their calculation of entailment-based scalar implicatures. *Glossa Special Issue: Acquisition of Quantification*, 2, 1-19.
- 2016** Arunachalam, S., Syrett, K., & Chen, Y. Lexical disambiguation in verb learning: Evidence from the intransitive frame in English and Mandarin Chinese. *Frontiers in Psychology (Language Sciences)*, 7, 1-14.
- 2016** Syrett, K., & Musolino, J. All together now: Collectivity, distributivity, and the semantics of *together* in child and adult language. *Language Acquisition: A Journal of Developmental Linguistics*, 23, 175-197.
- 2015** Syrett, K. (a). Events and agents in the acquisition of universal quantification. *Theoretical Linguistics*, 41, 211-222.

- 2015** Syrett, K. (b). Experimental support for inverse scope readings of finite-clause embedded Antecedent-Contained Deletion sentences. *Linguistic Inquiry*, 46, 579-592.
- 2015** Syrett, K. (c). QR out of a tensed clause: Evidence from Antecedent-Contained Deletion. *Ratio Special issue: Investigating Meaning* (Ed. by N. Hansen and E. Borg), 28, 395-421.
- 2015** Syrett, K., & Koev, T. Experimental evidence for the truth conditional contribution and shifting information status of appositives. *Journal of Semantics*, 32, 525-577.
- 2014** Syrett, K., Arunachalam, S., & Waxman, S. R. Slowly but surely: Adverbs support verb learning in 2-year-olds. *Language Learning and Development*, 10, 263-278.
- 2014** Syrett, K., & Kawahara, S. Production and perception of listener-oriented clear speech in child language. *Journal of Child Language*, 41, 1373-1389.
- 2014** Syrett, K., Simon, G., & Nisula, K. Prosodic disambiguation of scopally ambiguous sentences in a discourse context. *Journal of Linguistics*, 50, 453-493.
- 2013** Déprez, V., Syrett, K., & Kawahara, S. The interaction of syntax, prosody, and discourse in licensing French *wh-in-situ* questions. *Lingua (Special issue: Prosody at the Grammatical Crossroad)*, 124, 4-19.
- 2013** Syrett, K. The role of cardinality in the interpretation of measurement expressions. *Language Acquisition: A Journal of Developmental Linguistics*, 20, 228-240.
- 2013** Syrett, K., & Musolino, J. Collectivity, distributivity, and the interpretation of numerical expressions in child and adult language. *Language Acquisition: A Journal of Developmental Linguistics*, 20, 259-291.
- 2012** Syrett, K., Musolino, J., & Gelman, R. (a). How can syntax support number word acquisition? *Language Learning and Development*, 8, 146-176.
- 2012** Syrett, K., Musolino, J., & Gelman, R. (b). Number word acquisition: Bootstrapping, cardinality and beyond. (reply to commentaries). *Language Learning and Development*, 8, 190-195.
- 2011** Syrett, K., & Lidz, J. Competence, performance and the locality of Quantifier Raising: Evidence from 4-year-old children. *Linguistic Inquiry*, 42, 305-337.
- 2010** Syrett, K., Kennedy, C., & Lidz, J. Meaning and context in children's understanding of gradable adjectives. *Journal of Semantics*, 27, 1-35.
- 2010** Syrett, K., & Lidz, J. 30-month-olds use the distribution and meaning of adverbs to interpret novel adjectives. *Language Learning and Development*, 6, 258-282.
- 2009** Syrett, K., & Lidz, J. QR in child grammar: Evidence from Antecedent-Contained Deletion. *Language Acquisition: A Journal of Developmental Linguistics*, 16, 67-81.
- Ms.** Gor, V., & Syrett, K. Principle C is not the final word: Experimental evidence for the influence of conceptual plausibility and pronominal position on coconstrual relations.
- Ms.** Syrett, K., Trivedi, N., Butler, C., & Kahng, S. Production and perception of prosodic focus marking in autistic and neurotypical adults.

Chapters in Edited Volumes

- accepted** Production-focused experimental studies in child language. *Cambridge companion to child syntax*. Cambridge: Cambridge University Press.
- accepted** Interfaces in first language acquisition. *Cambridge handbook on interfaces*. Cambridge: Cambridge University Press.
- 2023** Syrett, K. Behavioral acquisition methods with preschool-age children. In Jon Sprouse (Ed.), *Oxford handbook of experimental syntax* (pp. 171-208). Oxford: Oxford University Press.
- 2022** Kennedy, C., & Syrett, K. Numerals denote degree quantifiers: Evidence from child language. In N. Gotzner & U. Sauerland (Eds.), *Measurements, numerals, and scales: Essays in honour of Stephanie Solt* (pp. 135-162). Switzerland: Palgrave Macmillan.

- 2019** Syrett, K. Antecedent-contained deletion. In C. Cummins & N. Katsos (Eds.), *Oxford handbook of experimental semantics and pragmatics* (pp. 387-400). Oxford: Oxford University Press.
- 2019** Syrett, K. Distributivity. In C. Cummins & N. Katsos (Eds.), *Oxford handbook of experimental semantics and pragmatics* (pp. 143-155). Oxford: Oxford University Press.
- 2019** Syrett, K., & Gor, V. The perils of interpreting comparatives with pronouns for children and adults. In D. Altshuler and J. Rett (Eds.), *The semantics of plurals, focus, degrees, and times: Essays in honor of Roger Schwarzschild* (pp. 185-216). Dordrecht: Springer.
- 2018** Syrett, K. The historical emergence and current study of semantics in acquisition. In Syrett, K. & Arunachalam, S. (Eds.), *Semantics in language acquisition, Trends in Language Acquisition (TiLAR) Series* (pp. 1-18). Amsterdam: John Benjamins.
- 2018** Syrett, K. Overt, covert, and clandestine operations: Ambiguity and ellipsis in acquisition. In K. Syrett & S. Arunachalam (Eds.), *Semantics in language acquisition, Trends in Language Acquisition (TiLAR) Series* (pp. 275-297). Amsterdam: John Benjamins.
- 2016** Syrett, K. Comparatives and degree constructions. In J. Lidz, W. Snyder, & J. Pater (Eds.), *Oxford handbook of developmental linguistics* (pp. 463-497). Oxford: Oxford University Press.
- 2014** Syrett, K. Adjectives (Acquisition of). In Patricia Brooks & Vera Kempe (Eds.), *Encyclopedia of language development* (pp. 1-3). Thousand Oaks, CA: SAGE Reference Publications.
- 2012** Déprez, V., Syrett, K., & Kawahara, S. Interfacing information and prosody: French *in situ* questions. In Irene Franco, Sara Lusini, and Andrés Saab (Eds.), *Romance languages and linguistic theory: Selected papers from 'Going Romance' 2010 24* (pp. 135-154). Amsterdam: John Benjamins.

Conference Proceedings

- 2025** Patel, P., Syrett, K., & Aravind, A. Using bounds set by modals to investigate the status of partial objects and count nouns. In *Proceedings of Experiments in Linguistic Meaning (ELM) 3* (pp. 289-298). <https://doi.org/10.3765/elm.3.5826>
- 2022** Zhu, Z., & Syrett, K. Do Mandarin count classifiers individuate: Experimental evidence from a quantity judgment task. In Özge Bakay, Breanna Pratley, Eva Neu, and Peyton Deal (Eds.), *Proceedings of the 52nd Annual North East Linguistics Society (NELS)* Vol. 3 (pp. 279-288). Amherst, MA: GLSA.
- 2020** Gotowski, M., & Syrett, K. Investigating the hypothesis space of children's interpretation of comparatives. In M. Brown and A. Kohut (Eds.), *Proceedings of the 44th Annual Boston University Conference on Language Development* (pp. 154-167). Somerville, MA: Cascadilla Press.
- 2019** Gor, V., & Syrett, K. Beyond Principle C: (Not)-at-issueness and plausibility influence acceptability of coconstrual. In Eszter Ronai, Laura Stigliano and Yenan Sun (Eds.), *Proceedings of the 54th Annual Chicago Linguistic Society* (pp. 109-124). Chicago, IL: Chicago Linguistic Society.
- 2019** Moyer, M., & Syrett, K. Contextual, lexical, and structural factors licensing Mention-Some embedded questions. In Eszter Ronai, Laura Stigliano and Yenan Sun (Eds.), *Proceedings of the 54th Annual Chicago Linguistic Society* (pp. 361-376). Chicago, IL: Chicago Linguistic Society.
- 2019** Moyer, M., & Syrett, K. (Non-)Exhaustivity in embedded questions: Contextual, lexical and structural factors. In *Proceedings of Sinn und Bedeutung 23*.

- 2019** Moyer, M., Husnain, Z., & Syrett, K. Won't somebody think of the children? Beyond maximality with plural definite descriptions. In Megan M. Brown and Brady Dailey (Eds.), *Proceedings of the 43rd Annual Boston University Conference on Language Development* (pp. 441-443). Somerville, MA: Cascadilla Press.
- 2018** Bary, C., Altshuler, D., Syrett, K., & de Swart, P. Factors licensing embedded present tense in speech reports. In Uli Sauerland and Stephanie Solt (Eds.), *Proceedings of Sinn und Bedeutung 22* (pp. 127-142).
- 2018** Simon-Pearson, L., & Syrett, K. Assessing truth and speaker knowledge when utterances are not maximally true. In Anne B. Bertolini and Maxwell J. Kaplan (Eds.), *Proceedings of the 42nd Annual Boston University Conference on Language Development* (pp. 708-721). Somerville, MA: Cascadilla Press.
- 2017** Law, J., & Syrett, K. Experimental evidence for the discourse potential of bare nouns in Mandarin. In Andrew Lamont and Katerina Tetzloff (Eds.), *Proceedings of the 47th Annual North East Linguistics Society (NELS) Vol. 2* (pp. 231-240). Amherst, MA: GLSA.
- 2016** Arai, T., Syrett, K., & Goro, T. Setting the standard in the acquisition of Japanese and English comparatives. In R. Burkholder et al. (Eds.), *Proceedings of the 50th Annual Chicago Linguistic Society (CLS)* (pp. 17-32). Chicago, IL: Chicago Linguistic Society.
- 2016** Bajaj, V., & Syrett, K. *-hii*: Modality meets exclusivity. *Proceedings of the Penn Linguistics Conference (PLC)*, vol. 22 (1). <http://repository.upenn.edu/pwpl/>
- 2016** Syrett, K., & Arunachalam, S. Young children's developing expectations about the language of events. In Jennifer Scott and Deb Waughtal (Eds.), *Proceedings of the 40th Annual Boston University Conference on Language Development* (pp. 375-390). Somerville, MA: Cascadilla Press.
- 2015** Gor, V., & Syrett, K. Picking up after sloppy children: What pronouns reveal about children's analysis of English comparative constructions. In Elizabeth Grillo and Kyle Jepson (Eds.), *Proceedings of the 39th Annual Boston University Conference on Language Development* (pp. 191-203). Somerville, MA: Cascadilla Press.
- 2015** Syrett, K. Mapping properties to individuals in language acquisition. In Elizabeth Grillo and Kyle Jepson (Eds.), *Proceedings of the 39th Annual Boston University Conference on Language Development* (pp. 398-410). Somerville, MA: Cascadilla Press.
- 2014** Arunachalam, S., & Syrett, K. Specifying event reference in verb learning. In Will Orman and Matthew Calteau (Eds.), *Proceedings of the 38th Annual Boston University Conference on Language Development* (pp. 39-50). Somerville, MA: Cascadilla Press.
- 2014** Syrett, K., G. Simon, & Nisula, K. Prosodic disambiguation of scopally ambiguous sentences. In Hsin-Lun Huang, Ethan Poole, and Amanda Rysling (Eds.), *Proceedings of 43rd Annual Meeting of the North East Linguistic Society (NELS) Vol. 2* (pp. 141-152). Amherst, MA: GLSA.
- 2013** Achimova, A., Crosby, C., Déprez, V., Syrett, K., & Musolino, J. Which account of *wh*-/quantifier interaction should everyone adopt? A new take on a classic developmental puzzle. In Sarah Baiz, Nora Goldman, and Rachel Hawkes (Eds.), *Proceedings of the 37th Annual Boston University Conference on Language Development* (pp. 1-12). Somerville, MA: Cascadilla Press.
- 2012** Arunachalam, S., Syrett, K., & Waxman, S. R. Can adverbs call attention to manner of motion for 2-year-olds learning verbs? In Biller, Alia K., Esther Y. Chung, and Amelia E. Kimball (Eds.), *Proceedings of the 36th Annual Boston University Conference on Language Development* (pp. 63-73). Somerville, MA: Cascadilla Press.
- 2010** Syrett, K. The representation and processing of measure phrases by four-year-olds. In Katie Franich, Kate Iserman, & Lauren L. Keil (Eds.), *Proceedings of the 34th Annual*

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- Boston University Conference on Language Development* (pp. 421-432). Somerville, MA: Cascadilla Press.
- 2006** Syrett, K., & Lidz, J. Learning scope economy: Why children will QR out of a tensed embedded clause but adults won't. In Christopher Davis, Amy Rose Deal, & Youri Zabbal (Eds.), *Proceedings of 36th Annual Meeting of the North East Linguistic Society (NELS)* (pp. 575-586). UMass, Amherst: GLSA.
- 2006** Syrett, K., Bradley, E., Kennedy, C., & Lidz, J. Shifting standards: Children's understanding of gradable adjectives. In Kamil Ud Deen, Jun Nomura, Barbara Schulz, & Bonnie D. Schwartz (Eds.), *Proceedings of the Inaugural Conference on Generative Approaches to Language Acquisition – North America, Honolulu, HI, Vol. 2* (pp. 353-364). Cambridge, Mass: UConn Occasional Papers in Linguistics 4.
- 2005** Syrett, K., & Lidz, J. Children want to access every interpretation adults do. v1. In Leah Bateman, & Cherlon Ussery (Eds.), *Proceedings of 35th Annual Meeting of the North East Linguistic Society (NELS)*. Charleston, SC: Booksurge Publishing, pp. 591-602. v2. In Alejna Brugos, Manuella R. Clark-Cotton, & Seungwan Ha (Eds.), *Proceedings Supplement of the 29th Annual Boston University Conference on Language Development*.
- 2004** Lidz, J., McMahon, E., Syrett, K., Viau, J., Anggoro, F., Peterson-Hicks, J., Sneed, E., Bunker, A., Flevaris, T., Graham, A., Grohne, K., Lee, Y., & Strid, J. E. Quantifier Raising in 4-year-olds. In Alejna Brugos, Linnea Micciulla, & Christine E. Smith (Eds.), *Proceedings of the 28th Annual Boston University Conference on Language Development* (pp. 340-349). Somerville, MA: Cascadilla Press.
- Other**
- 2012** Macaulay, M., & Syrett, K. Why major in linguistics...and what does a linguist do? FAQ for the Linguistic Society of America. (Previous version: 2005)
- 2011** Syrett, K. LSA Annual Meeting Poster FAQs. (Previous version, 2005: Syrett, K. How to design and present a successful poster. (online resource drafted at the request of the Linguistic Society of America)

GRANTS

- 2021-2025** PI: Context dependence across categories: Bridging developmental, experimental, and theoretical perspectives. (Collaborative grant with Athulya Aravind, MIT); January 2021-August 31 2024; no-cost extension until August 31, 2025
NSF award no. BCS-2016963/2016895 Amount: \$266,853
- 2021-2022** School of Arts and Sciences Humanities Plus Grant. Amount: \$2,000
- 2021-2022** Co-PI (with Crystal Akers): School of Arts and Sciences Online Course Development Award. Amount: \$10,000
- 2019-2021** PI: Doctoral Dissertation Research: Linguistic cues and speaker goals in the question/answer exchange (Morgan Moyer, Co-PI); September 2019-May 2020. NSF award no. BCS-1918068. Amount: \$14,792
- 2016-2017** Co-PI (with Ernest Lepore and Mary Rigdon): Support for the 2016 North American Summer School on Logic, Language, and Information (NASSLLI); July, 2016 - New Brunswick, New Jersey.
NSF award no. 1556428. Amount: \$44,119
- 2013-2018** Co-PI (with Veneeta Dayal): School of Arts and Sciences Entrepreneurial Initiatives Program (SASEP). Amount: \$20,000
- 2013-2014** PI, Rutgers University Research Council Grant: Spanish-English Bilingual Language Acquisition in New Brunswick, NJ. Amount: \$2,500

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FELLOWSHIPS AND AWARDS

2021	School of Arts and Sciences Award for Distinguished Contributions to Undergraduate Education, Associate Professor level
2021	Faculty Mentor Award, Rutgers University First-year Interest Group Seminars (FIGS) Program
2020	Linguistic Service Award (shared), Linguistic Society of America for the Pop-Up Mentoring Program (PUMP) Initiative
2018	Early Career Award, Linguistic Society of America. One award presented annually: "This award recognizes scholars early in their career who have made outstanding contributions to the field of linguistics." Amount: up to \$500 in travel expenses and complimentary registration to Annual Meeting
2017	Rutgers University Presidential Fellowship for Teaching Excellence. Amount: \$1,000
2013	"Best Paper Written by an Untenured Scientist" awarded by <i>Language Acquisition: A Journal of Developmental Linguistics</i> for "Collectivity, distributivity, and the interpretation of plural numerical expressions in child and adult language," published in Issue 20.4
2008-2011	NIH Ruth L. Kirschstein National Research Service Award (NRSA) Post-Doctoral Fellowship (Sponsor: Rochel Gelman, Co-Sponsor: Julien Musolino) (NIH funding level: < 20%)
2007	Postdoctoral Fellowship, Rutgers Center for Cognitive Science, Rutgers University
2007	Linguistic Service Award, Linguistic Society of America (the first such award presented to a student by the LSA: honorary lifetime membership)
2005-2007	Presidential Fellowship, The Graduate School, Northwestern University (the most prestigious honor bestowed to a graduate student at Northwestern University: full tuition, stipend, appointment to the Society of Fellows)
2005	Fellowship, LSA Summer Institute hosted by MIT and Harvard University (second-time recipient of an Institute fellowship; full tuition)
2003-2005	Bernard and Julia Bloch Memorial Fellowship, Linguistic Society of America (the most prestigious Institute fellowship presented by the LSA): full tuition, stipend to the 2003 LSA Summer Institute hosted by Michigan State University, appointment as the student representative to the Executive Committee
2001	Language and Cognition Fellowship, Northwestern University (full tuition, stipend)
1993-1997	Archdiocesan Scholarship, The Catholic University of America (the most prestigious scholarship presented to an incoming student: four years of full tuition)

MEDIA APPEARANCES AND CONSULTING

2025	Interviewed and quoted in ‘Barbecue’ versus ‘cookout’: Each word has expectations in Hampton Roads (by Rekaya Gibson) <i>The Virginian-Pilot</i> . August 17.
2023	Interviewed and quoted in Is it sexist to call a female employee a b****? That depends, says De Niro judge and jury . (by Bevan Hurley) <i>The Independent</i> . November 16.
2023	Invited speaker and expert consultant for training: <i>The Power Dynamics of Language</i> , Center for Strategic and International Studies (CSIS), Washington, D.C., June 14.
2023	Interviewed and quoted in Please don’t call my cervix incompetent . (by Rachel R. Gross) <i>The Atlantic</i> . January 25.
2022	Interviewed and quoted in The language we use to talk about pregnancy and abortion is changing. But not everyone welcomes the shift . (by Harmeet Kaur) <i>CNN</i> . September 4.

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- 2022** Interviewed by Jeff Russo (WKBW) for news story on NY legislation replacing the term 'inmate' with 'incarcerated individual'. August 12.
- 2022** Interviewed and quoted in [Why female entrepreneurs welcome the end of the girlboss era—once and for all](#). (by Maggie McGrath and Alexandra Sternlicht). *Forbes*. June 28.
- 2022** Interviewed and quoted in [The Twitter account that collects awkward, amusing writing](#). (by Naaman Zhou) *The New Yorker*. April 19.
- 2022** Interviewed and quoted in ['Goblin mode' is becoming part of people's everyday vocabulary. Language and meme experts share why](#). (by Kalhan Rosenblatt) *NBC News*. April 2.
- 2022** Invited speaker, [18th annual Kutztown University Community Forum on 'Diversity, Equity, and Inclusion: Moving toward an Anti-Oppressive Practice'](#), organized by the Department of Social Work. *What we say, how we say it, and who says it: The central role of Language in diversity, equity, and inclusion*. March 25.
- 2021** Interviewed and featured in *American Refugee* podcast Episode #15: ['Invasive Species!'](#) (host Sam Graber). June.
- 2021** Interviewed and quoted in [3 "compliments" that actually fetishize POC](#) (by Melissa Pandika). *Mic.com*. May 24.
- 2021** Invited speaker and expert consultant on Inclusive Language, NCAA Office of Inclusion. Regular meetings concerning NCAA guidelines and Inclusive Language Lunch & Learn. April 29.
- 2021** Invited speaker and expert consultant on Inclusive Language, TwentyFirstCenturyBrand. February 17.
- 2021** Interviewed and quoted in ['What exactly does it mean to be a patriot? Experts say it's not easy to define.'](#) (by Amir Vera). *CNN*. January 30.
- 2020** Invited speaker and expert consultant on Inclusive Language, McKinsey & Company (global consulting firm). Dec. 10.
- 2020** Invited speaker and consultant. Lunch and Learn Talk on Inclusive Language, Black @ YouTube Employee Resource Group (ERG) Diaspora Lunch Series. August 14.
- 2020** Consulted for and quoted in ['How to Incorporate Inclusive Language in Your Marketing Materials'](#) (by Althea Fung). *Health Care Marketing*. Sept. 18.
- 2020** Interviewed and quoted in ['Here are some commonly used terms that actually have racist origins'](#) (by Olivia Eubanks). *ABC News*. July 30.
- 2020** Interviewed and featured in *Here & Now*, *WBUR*, *NPR* segment ['The language of racism: Why it's time to get rid of master bedroom, cake walk, grandfather clause'](#) (host Robin Young) July 23.
- 2020** Interviewed and quoted in ['From 'master bedroom' to 'blacklist': What will it take to change racist terms in our everyday language?'](#) (by Korin Miller). *Yahoo! Life*. July 7.
- 2020** Interviewed and featured in *In Plain Language* podcast, Episode: ['The fascinating ways video chat may impact language'](#) (host Kelsey Kloss). May.
- 2019** Interviewed and featured in *In Plain Language* podcast, Episode: ['How is the internet changing language for kids'](#) (host Kelsey Kloss). November.
- 2019** Consulted for and quoted in the [Inclusive Language Guide](#), Counseling@Northwestern blog, The Family Institute, Northwestern University. October 16.
- 2019** Interviewed and quoted in [Associated Press coverage of the Berkeley gender-neutral language ordinance](#) (by Olga R. Rodriguez and Samantha Maldonado). July 19.
- 2016** Interviewed and quoted in ['Millenials discuss origin of modern language terms'](#) (by Samantha Karas). *The Daily Targum*, Rutgers (pp. 1, 5). April 15.

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PRESENTATIONS

Invited Talks

- 2027** April. Cornell University
- 2027** February. University of Maryland.
- 2026** *What children's acquisition and interpretation of 'simple' words reveals about the complexities of word meaning.* Johns Hopkins University, March 10.
- 2026** *How the linguistic context scaffolds the acquisition of emotion and mental state adjectives.* Central European University, Vienna, Austria, February 17.
- 2026** *Why we should sweat the small stuff: What 'simple' words reveal about the acquisition and representation of meaning.* Rice University, January 29.
- 2025** *How language supports the acquisition of predicates of mental states and emotions.* University of Porto, Portugal. January 20.
- 2024** *Categorizing and quantifying parts of objects: A window into how children and adults interpret count nouns and their reference.* University of North Carolina, Chapel Hill. October 25.
- 2024** *Linguistic diversity in the Rutgers campus community: Key takeaways from the 2020 LEP Research Advisory Council Multilingualism Survey.* Rutgers University. March 1.
- 2024** *Using linguistic context to acquire adjective meaning.* Yale University. January 22.
- 2023** *Setting a minimal standard for nominal semantics.* (With Athulya Aravind). Workshop on Gradability and Measurement across Domains, Rutgers. October 21.
- 2023** *Experimental Evidence for Gradability, Context Sensitivity, and Essentialism in the Representation of Objects and Nouns.* MACSIM at UPenn. April 15.
- 2023** *Recruiting syntax (and more) to learn the meaning of adjectives.* International Linguistic Association monthly lecture series, NYC. February 4.
- 2022** *Creating space for gender equity and inclusivity in pedagogy.* Buffett Institute for Global Affairs, Northwestern University. November 15.
- 2022** *Adjective types and typical development.* Invited talk on adjective learning. Clinical Excellence Network meeting, Moor House School & College Surrey, UK (virtual). November 16.
- 2022** *What does it take to learn an adjective?* UC-Irvine. March 8.
- 2022** *Taking a vorpall sword to the manxome distributional cues to learn all those mimsy adjectives.* Jabberwocky Words in Linguistics Workshop (co-sponsored by University of Bucharest and University of Massachusetts Amherst), February 11-12.
- 2021** *Navigating a discourse context as a budding conversationalist: The case of nominal reference.* Michigan State University. September 16.
- 2021** Invited commentary (canceled). Workshop on 'Scale, degrees and implicature: Novel synergies between Semantics and Pragmatics.' (University of Potsdam). May 26-28.
- 2021** *Adjective meaning in language development.* Children learning adjectives: Perspectives from psychological research, the primary classroom, and speech language therapy. University of Leeds, Great Britain. March 18.
- 2021** *Language at the heart of social justice discourse.* Multidisciplinary approaches to examining the relationship between language and issues of social justice. Rutgers University Language and Social Justice Initiative. Feb. 10.
- 2020** *What partial objects tell us about context in nominal semantics.* UC Berkeley. Nov. 2.
- 2020** *Experiments in Cross-Category Vagueness.* Rutgers-Bochum Conference. March 7.
- 2019** *Setting the standard and making comparisons in language acquisition.* XPrag Workshop: The semantics and pragmatics of gradable adjectives: Integrating perspectives from linguistic theory, psycholinguistics and modeling. Cologne, Germany, May 16-17.

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- 2019** *Vagueness and context sensitivity with nouns: Evidence from children and adults.* University of Hawaii. May 6.
- 2019** *Playing with semantic building blocks: Acquiring the lexical representations of verbs and adjectives.* University of Massachusetts, Amherst, MA, February 22.
- 2018** *Conversational Implicatures in Heritage and Child L2 Bilingualism* (with Jennifer Austin and Liliana Sanchez). Workshop on Current Investigations in Bilingualism, Rutgers University, April 14.
- 2018** *Experimental evidence for context sensitivity in the nominal domain: What children and adults reveal.* University of California, Santa Cruz, March 2.
- 2018** *Context sensitivity in adjectives and nominals: Evidence from children and adults.* University of Massachusetts, Amherst. Feb. 21.
- 2018** *Context sensitivity, vagueness and gradability in nominals: Evidence from child and adult language.* Stanford University, Jan. 26.
- 2018** *Gendered Language Across Contexts: How to foster participation, level the playing field, and minimize gatekeeping.* Invited panelist/presenter, 'Our Linguistics Community: Addressing Bias, Power Dynamics, Harassment', *Annual Meeting of the Linguistic Society of America*, Salt Lake City, UT, January 5-7.
- 2017** *True, False, and Somewhere in Between.* CUNY Graduate Center, New York, NY, Nov. 9.
- 2017** *Semantic support for word learning: The case of adjectives and verbs.* Workshop on Word Learning and Linguistic Theory, Rutgers University – New Brunswick, Sept. 30.
- 2017** *Evaluating truth and speaker knowledge when statements aren't entirely true: Experimental evidence from children and adults.* University of Reading, England, Sept. 14.
- 2017** *Learning from children's setbacks and successes with quantification,* Washington University in St. Louis, March 24.
- 2017** *The theoretical and developmental consequences of children's interpretation of comparative constructions,* New York University, Jan. 27.
- 2016** *An experimental investigation of nominal gradability: Parts and wholes,* New York University Philosophy of Language Workshop, NYU, New York, Nov. 14.
- 2016** *Experimental Evidence for Gradability with Nominals and Category Membership,* CUNY Cognitive Science Speaker Series, CUNY, New York, NY, Oct. 28.
- 2016** *Puzzles in children's acquisition of comparatives,* University of Massachusetts, Amherst, MA, Sept. 23.
- 2016** *Reasoning in Context in Child Language Acquisition,* Université du Québec à Montréal (UQAM) Reasoning and Language Day as part of the Summer School in Cognitive Sciences, Montréal, Canada, June 23-25.
- 2016** *Word by word: Experimental investigations in the acquisition of the lexicon, Semantics and Linguistic Theory (SALT) Conference.* Keynote speaker. UT-Austin, May 12-16.
- 2016** *Levels of Predication in Language Acquisition,* University of Connecticut, Storrs, April 1-2.
- 2016** *Collectivity, Distributivity, and Quantification in Language Acquisition,* Johns Hopkins University, March 24-25.
- 2016** *Pragmatic reasoning about event reference in children and adults,* Penn Common Ground, University of Pennsylvania, March 16.
- 2016** *Distributivity and universal quantification in language acquisition,* Workshop on (Co-) Distributivity, Paris, France, February 11-12.
- 2015** *What children can tell us about the nature of grammatical constraints on movement: Evidence from embedded Antecedent-Contained Deletion,* Goethe University, Frankfurt, Germany, November 23.

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- 2015** *How to set linguistic limits, and why children selectively adhere to them*, Waseda University, Tokyo, Japan, August 7.
- 2015** *To each his own: Successes and challenges with distributivity in child language*. Symposium on Language Acquisition at the Intersection of Theoretical, Experimental, and Computational Approaches, Tsuda College, Tokyo, Japan, August 5-6.
- 2015** *Challenges and support for verb learning*, Stanford University, April 9-10.
- 2015** *Where do we point the finger? Identifying obstacles to verb learning, and how to overcome them*, Institut des sciences cognitives, Université du Québec à Montréal, March 26-27.
- 2014** *Semantic support for learning motion verbs*. Workshop on Language Processing, Cognitive Science Initiative, Princeton University, October 11-12.
- 2014** *Comparatively Speaking: Accounting for children's unexpected interpretations of comparative constructions*, Linguistics Program, Princeton University, September 17.
- 2014** *Challenges in the interpretation of quantities and comparison in language acquisition*. Mayfest 2014 (Themes: Prosody, Language Acquisition), Department of Linguistics at the University of Maryland, College Park, May 2-3.
- 2014** *Resolving quantificational ambiguities. Commentary on Brasoveanu and Dotlačil*. Workshop on Quantification and Modality, Rutgers University, April 4-5.
- 2014** *Experimental investigations into Antecedent-Contained Deletion: Why hard-to-access interpretations really aren't ungrammatical*, Conference at the University of Reading (Inaugural conference for the Centre for Cognition Research): "Semantics and Science: What Can Experimental Work Tell Us about Meaning," March 21-22.
- 2014** *Prosodic cues to quantifier scope: Why it pays to listen carefully*. CUNY Psycholinguistics Supper, March 11.
- 2013** *Syntactic and semantic constraints on verb meaning and event reference in English*. Institute of Psychology, Beijing, China, June 19.
- 2012** *The semantic contribution of appositives: An experimental investigation*. Department of Linguistics, University of Delaware, November 16.
- 2012** *Prosodic disambiguation of scopally ambiguous sentences*. Department of Linguistics, University of Pennsylvania, November 8.
- 2012** *Investigating the role of adverbs in verb learning*. Rutgers Center for Cognitive Science 'What is Cognitive Science' Series, Oct. 18.
- 2012** *Researching perception and language: Insights from experimental and computational linguistics* (coordinated talk with Bruce Tesar). Rutgers University IGERT Perceptual Science Group, April 16.
- 2012** *On the collective/distributive ambiguity of pluralities in children and adults*. Northwestern University Department of Linguistics, April 6.
- 2012** *Collectivity, distributivity, and pluralities: A view from language acquisition*. Columbia Linguistics Society, Columbia University, March 30.
- 2011** *Assessing semantic knowledge in language acquisition*. Reference Workshop. Rutgers University, August 13.
- 2011** *Insights into linguistic theory from language acquisition*. Stanford University Department of Linguistics, February 8.
- 2011** *Insights into linguistic theory from language acquisition*. Rutgers University Department of Linguistics, February 4.
- 2009** *Four-year-olds' interpretation of measure phrases*. Princeton University Language Acquisition Workshop, Nov. 4.
- 2009** *Grammatical constraints or extragrammatical processing demands: What children's interpretations of ACD sentences might tell us about the locality of QR*. Rutgers University Department of Linguistics Colloquium Series, April 24.

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- 2008** Syntax, semantics, and the acquisition of number words. Rutgers Center for Cognitive Science 'What is Cognitive Science' Series, December 4.
- 2008** 'Very' informative adverbs in adjective learning. Princeton University Language Acquisition Workshop, April 11.
- 2008** Recruiting form-meaning correspondences in adjective learning. CUNY Psycholinguistics Supper, April 8.
- Conference Presentations (presentations with proceedings papers listed above instead)**
- 2026** Becker, M., & Syrett, K. *You guessed it! Children interpret adjectives as mental states when they appear with a syntactic complement*. Talk to be presented at the 51st Annual Boston University Conference on Language Development, November.
- 2026** Bryant, S., & Syrett, K. *English reflexive use is mediated by event role construal*. Poster presented at Experiments in Linguistic Meaning (ELM) 4. University of Pennsylvania, June 12.
- 2025** Syrett, K., & Becker, M. *The linguistic distribution of adjectives calls attention to variable object properties: The case of acquiring adjectives of emotion v. color, shape, and size*. Poster presented at the 50th Annual Boston University Conference on Language Development, November 8. Alternate talk status.
- 2025** Syrett, K. (with A. Aravind). *What 'easy' words reveals about the complexities of concepts, semantics, and pragmatics: A look back on what we've learned about the acquisition of count nouns through the lens of partial objects*. Talk presented at the 50th Annual Boston University Conference on Language Development, as part of the Symposium 'Semantics, cognition and development: Retrospective, prospective' (with A. Papafragou and B. Landau), November 9.
- 2025** Aravind, A., & Syrett, K. *Why children count partial objects: Categorization and number knowledge*. Paper presented at the 15th Annual Budapest CEU Conference on Cognitive Development, January 9-11.
- 2024** Sanchez, K., Syrett, K., & Aravind, A. *Developmental differences in the categorization and quantification of partial objects*. Poster presented at the 49th Annual Boston University Conference on Language Development, November 7-10.
- 2024** Syrett, K., & Becker, M. *Syntactic complementation signals emotion/mental state, but not color or shape, for young children acquiring adjectives*. Poster presented at the 49th Annual Boston University Conference on Language Development, November 7-10.
- 2024** Syrett, K., & Becker, M. *Syntactic structure supports the acquisition of emotion and mental state adjectives*. Talk presented at Experiments in Linguistic Meaning (ELM) 3. University of Pennsylvania, June 12-14.
- 2024** Becker, M., & Syrett, K. *Learning emotion adjective meanings via syntactic cues*. Poster presented at the Meeting on Language in Autism (MoLA) conference, Duke University, March 14.
- 2023** Syrett, K., Trivedi, N., Butler, C., & Kahng, S. *Autistic and Neurotypical speakers mark given-new information structure with systematic, perceptible prosodic focus*. Poster presented at the Meeting on Language in Autism (MoLA) conference, Duke University, March 9-11.
- 2023** Syrett, K. *Advancing public engagement of the LSA by linguists and for linguists*. Invited contribution to the *Presidential Sunlight Symposium: LSA Challenges and Opportunities*. (Organized by John Baugh (President, LSA) and deandre miles-hercules). *Annual Meeting of the Linguistic Society of America*, Denver, CO, January 5-8.

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- 2022** Gotowski, M., & Syrett, K. It is daxy to learn adjectives, and learning adjectives is daxy for everyone: Syntactic frames support the acquisition of adjective meaning. Paper presented at the *47th Annual Boston University Conference on Language Development*, November 2-5.
- 2022** Li, K., & Syrett, K. Mandarin discourse particle a as a speaker-oriented common ground manager of contradiction. Poster presented at the *Annual Meeting of the Linguistic Society of America*, Washington, DC, January 6-9.
- 2022** Syrett, K. *Communicating to the public about the role of language in promoting inclusivity and establishing identity*. Talk presented at the Organized Symposium, *Towards best practices in public engagement by linguists: Responsibilities, strategies, ethics, and impact*. (Organized by Jeff Good (Ethics Committee Chair) and Kristen Syrett (Public Relations Committee Chair)). *Annual Meeting of the Linguistic Society of America*, Washington, DC, January 6-9.
- 2021** Zhu, Z., & Syrett, K. Do Mandarin count classifiers individuate: Experimental evidence from a quantity judgment task. Poster presented at the *9th International Conference on Formal Linguistics*, Shanghai, China, November 5-7.
- 2021** Gor, V., & Syrett, K. Coconstrual is mediated by both Principle C and the grammatical position of the c-commanding pronoun. Talk presented at the *North East Linguistic Society (NELS)*, Rutgers, October 29-31.
- 2021** Zhu, Z., & Syrett, K. Do Mandarin nouns and classifiers individuate? Experimental evidence from a quantity judgment task. Poster presented asynchronously at the 12th Dubrovnik Conference on Cognitive Science (DUCOG), May 18-21.
- 2019** Goldin, M., Syrett, K., & Sanchez, L. Easy come, easy go: Deictic verbs reveal crosslinguistic influence in Heritage speakers of Spanish. Talk presented at the 49th Linguistic Symposium on Romance Languages. University of Georgia, Athens, May 1-4.
- 2019** Law, J., & Syrett, K. Experimental evidence for the reduced discourse potential of bare noun phrases in Mandarin. Poster presented at the *Workshop on Indefinites*. Yale University, March 29.
- 2019** Goldin, M., Syrett, K., & Sanchez, L. 'Come' to think of it: Heritage speakers' use of deictic verbs. Poster presented at the *Generative Approaches to Second Language Acquisition (GASLA) XV Conference*. University of Nevada Reno, March 22-24.
- 2019** Gor, V., & Syrett, K. Not-at-issueness and Principle C: Information status influences judgments of structurally illicit coconstruals. Talk presented at the *Annual Meeting of the Linguistic Society of America*, New York City, January 3-6.
- 2019** Law, J., & Syrett, K. Experimental support for the discourse translucency of bare noun phrases in Mandarin. Talk presented at the *Annual Meeting of the Linguistic Society of America*, New York City, January 3-6.
- 2018** Austin, J., Sánchez, L., & Syrett, K. Conversational implicatures in heritage and child L2 bilingualism. Talk presented at the *Hispanic Linguistics Symposium*. University of Texas at Austin. October 25.
- 2018** Gor, V., & Syrett, K. What's at issue when Principle C is not-at-issue: Information status and backwards anaphora. Talk presented at the *North East Linguistics Society (NELS)*. Cornell University, Ithaca, NY, October 5-7.
- 2018** Gor, V., & Syrett, K. The influence of pragmatic plausibility and processing in judgments of ungrammatical backwards anaphora. Talk presented at the *Annual Meeting of the Linguistic Society of America*, Salt Lake City, UT, January 5-7.
- 2018** Pabst, K., Cépeda, P., Kotek, H., Syrett, K., Donelson, K., McCarvel, M. Gender bias in linguistics textbooks: Has anything changed since Macaulay & Brice (1997)? Talk

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- presented at the *Annual Meeting of the Linguistic Society of America*, Salt Lake City, UT, January 5-7.
- 2018** Syrett, K., LaTourrette, A., Ferguson, B., & Waxman, S. R. Crying helps, but being sad doesn't: Verbs, but not adjectives, constrain referent selection for novel nouns through age three. Talk presented at the *43rd Annual Boston University Conference on Language Development*, November 2-4.
- 2018** Aravind, A., & Syrett, K. Gradability and vagueness in the nominal domain: An experimental approach. Talk presented at the *Annual Meeting of the Linguistic Society of America*, Austin, TX, January 5-8.
- 2017** Aravind, A., & Syrett, K. Investigating context sensitivity and vagueness in nominals in child and adult language. Poster presented at the *North East Linguistics Society (NELS)*. University of Iceland, Reykjavik, Iceland, October 27-29.
- 2017** Bary, C., Altshuler, D., Syrett, K., & de Swart, P. Factors licensing embedded present tense in speech reports. Poster presented at the *7th Biennial Experimental Pragmatics Conference (XPrag)*. University of Cologne, Germany, June 21-23.
- 2017** Bary, C., Altshuler, D., Syrett, K., & de Swart, P. Factors licensing embedded present tense in speech reports. Poster presented at *Sinn und Bedeutung 22*, Postdam/Berlin, Germany, September 7-10.
- 2017** Gor, V., & Syrett, K. Grammatical illusions in subject comparatives: Acceptable Principle C violations. Talk presented at the *Annual Meeting of the Linguistic Society of America*, Austin, TX, January 5-8.
- 2017** Syrett, K., & Aravind, A. When is a part (not) as good as a whole: Factors affecting object individuation in non-counting and counting tasks. Poster presented at the *42nd Annual Boston University Conference on Language Development*, November 2-5.
- 2016** Austin, J., Syrett, K., Sanchez, L., Lingwall, A., & Pérez-Cortes, S. Morphological Development and the Acquisition of Quantifiers in Child L2 Spanish. Poster presented at the *41st Annual Boston University Conference on Language Development*, November 4-6.
- 2016** Gor, V. (Collaborative work, faculty supervisor). Acceptable but ungrammatical in comparison: Overriding Principle C violations in comparatives. Poster presented at *North East Linguistics Society (NELS)*. University of Massachusetts, Amherst, Oct. 14-16.
- 2016** Syrett, K. Insights into language acquisition from comparative constructions. Poster presented at the *Future of Language Science*. Northwestern University (50th Anniversary of the Northwestern Department of Linguistics), September 29-30.
- 2015** Austin, J., Sanchez, L., Syrett, K., Lingwall, A., & Pérez-Cortes, S. Quantity implicatures in English monolingual and Spanish-English bilingual children. Poster presented at the *40th Annual Boston University Conference on Language Development*, November 13-15.
- 2015** Bajaj, V., & Syrett, K. Admitting *-hii* to the exclusive club. *Formal Approaches to South Asian Languages (FASAL) Workshop*. April 11-12.
- 2014** McLaughlin, S., & (Gravatt) LeMeune, S. Accessing inverse scope interpretations of embedded ACD sentences. Talk presented at the *Great Lakes Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL)*, April 12-13, Michigan State University. (Faculty advisor)
- 2014** Simon, G., & Syrett, K. Meaning what you say, or saying it the way you mean it: Suprasegmental cues to non-literal meaning. Poster presented at the *CUNY Conference on Human Sentence Processing*, March 13-14, The Ohio State University.
- 2013** Kim, C., Beltrama, A., Syrett, K., Xiang, M., & Kennedy, C. Sensitivity to local discourse vs. global communicative context in gradable adjectives. Poster presented

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- at the *CUNY Conference on Human Sentence Processing*, March 21-23, USC, Columbia, SC.
- 2013** Syrett, K., Arunachalam, S., & Waxman, S. R. Manner adverbials can provide informational support for verb learning. Paper presented as part of the Symposium 'Syntax and meaning: Mechanisms for syntactic bootstrapping at the *Biennial Meeting of the Society for Research in Child Development*, April 18-20, Seattle, WA.
- 2013** Syrett, K., Lingwall, A., Perez-Cortes, S., Austin, J., Sanchez, L. Investigations into the calculation of scalar implicatures by Spanish-English bilingual preschoolers. Poster presented at the *Hispanic Linguistics Symposium*, October 17-20, University of Ottawa, Canada.
- 2013** Syrett, K., Lingwall, A., Perez-Cortes, S., Austin, J., Sanchez, L., Baker, H., Germak, C., & Arias-Amaya, A. How Spanish-English bilingual children approach entailment-based scalar implicatures. Talk presented at the *Workshop on the Acquisition of Quantification*, October 4-5, University of Massachusetts, Amherst.
- 2012** Angelides, N., Koev, T., & Kramer, M. An experimental investigation of the semantic contribution of appositives. Poster presented at the *Second Annual Mid-Atlantic Colloquium of Studies in Meaning (MACSIM)*, University of Maryland, February 18. (Faculty advisor)
- 2012** Syrett, K., Kennedy, C., Musolino, J., Buce, S., & Starcher, K. Acquiring the non-exact reading of numerical expressions: What semantics says you have to do and what pragmatics allows. Poster presented at the *37th Annual Boston University Conference on Language Development*, November 2-4, Boston, MA.
- 2011** Syrett, K., Baker, H., Kalkstein, A., & Musolino, J. Let's disambiguate sentences together: What children know about the semantics of *together*, and where pragmatics steps in. Talk presented at the *36th Annual Boston University Conference on Language Development*, November 4-6, Boston, MA.
- 2011** Syrett, K., Greenberg, L., Kelliher, M., & Kawahara, S. The acoustic features and perception of children's clear speech. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 6-9, Pittsburgh, PA.
- 2011** Syrett, K., & Musolino, J. Collective and distributive interpretations of number pluralities in child language. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 6-9, Pittsburgh, PA.
- 2011** Syrett, K., Nisula, K., Simon, G., Klimashousky, S. The contribution of information structure and prosody in sentence disambiguation in English. Poster presented at *Experimental and Theoretical Advances in Prosody (ETAP) 2*, September 23-25. McGill University, Montréal, Canada.
- 2010** Déprez, V., Syrett, K., Kawahara, S. Licensing questions with intonation: The case of French *wh- in situ*. Paper presented at *Going Romance*, December 9-11, Universiteit Leiden, The Netherlands.
- 2010** Déprez, V., Syrett, K., Kawahara, S., Blanc, N., Lew, K., & Mustafayev, M. Interrogative licensing with intonation: The case of French *wh- in situ*. Poster presented at *Workshop on Prosody, Syntax, and Information IV*, September 17-18, University of Delaware.
- 2010** Greenberg, L., Kelliher, M., Syrett, K., & Kawahara, S. Perception and production of children's clear speech. Paper presented at *RUMMIT*, December 4, MIT, Boston, MA.
- 2010** Syrett, K., & Musolino, J. Children's collective and distributive interpretations of pluralities with number. Paper presented at the *35th Annual Boston University Conference on Language Development*, November 5-7, Boston, MA.
- 2010** Syrett, K., & Musolino, J. When the whole is not greater than the sum of its parts: Collectivity, distributivity, and number in language development. Paper presented at

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- Generative Approaches to Language Acquisition - North America 4*, September 1-3, Toronto, Canada.
- 2009** Syrett, K., & Schwarzschild, R. The representation and processing of measure phrases by four-year-olds. Paper presented at the *34th Annual Boston University Conference on Language Development*, November 6-8, Boston, MA.
- 2009** Syrett, K., & Schwarzschild, R. The representation and processing of measure phrases in four-year-olds. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 8-11, San Francisco, CA.
- 2008** Lidz, J., Conroy, A., Musolino, J., & Syrett, K. When revision is difficult and when it isn't: The role of the parser in ambiguity resolution. Paper presented at *Generative Approaches to Language Acquisition - North America 3*, September 4-6, Storrs, CT.
- 2008** Syrett, K. Syntactic bootstrapping in the adjectival domain: Adverbs help infants classify gradable adjectives. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 3-6, Chicago, IL.
- 2008** Syrett, K., Musolino, J., & Gelman, R. Using syntax to learn about number word meaning: Successes and challenges of a bootstrapping approach. Paper presented at the *33rd Annual Boston University Conference on Language Development*, October 31-November 2, Boston, MA.
- 2007** Syrett, K. Adverbs provide infants with cues to differences between object properties and the semantics of gradable adjectives. Paper presented at the *32nd Annual Boston University Conference on Language Development*, November 2-4, Boston, MA.
- 2007** Syrett, K. Can infants use adverbs to learn about adjectives? Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 4-7, Anaheim, CA.
- 2007** Syrett, K., & Lidz, J. Not all adjectives are the same: Children's (and adults') knowledge of semantic differences among gradable adjectives. Paper presented as part of the Symposium 'Constraining the range of adjective meanings and their discourse referents: How young children learn and process adjectives' (chairs K. Syrett and J. Lidz) at the *Biennial Meeting of the Society for Research in Child Development*, March 30-April 1, Boston, MA.
- 2006** Syrett, K. Acquiring the semantics of adjectives: Can infants use adverbs to learn about adjectives? Paper presented at the *Midwest Workshop on Semantics*, October 7, University of Chicago, Hyde Park, IL.
- 2006** Syrett, K., Lidz, J., & Kennedy, C. Scalar structure and the semantic representations of gradable adjectives in child language. Paper presented at the *Annual Meeting of the Chicago Linguistic Society (Main Session)*, April 6-8, University of Chicago, Hyde Park, IL.
- 2006** Syrett, K., Lidz, J., & Kennedy, C. The semantic typology of gradable adjectives: Experimental evidence from adult and child language. Poster presented at the *CUNY Conference on Human Sentence Processing*, March 23-25, CUNY, New York, NY.
- 2005** Syrett, K., Bradley, E., Kennedy, C., & Lidz, J. Shifting standards: Children's understanding of gradable adjectives. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 6-9, Oakland, CA.
- 2004** Syrett, K., & Lidz, J. Children want to access every interpretation adults do. Paper presented at the Inaugural Conference on *Generative Approaches to Language Acquisition - North America* Conference, December 17-20, University of Hawai'i at Manoa, Honolulu, HI.
- 2003** Syrett, K. Factors affecting stress shift: rhythmic parallelism and early accent placement. Paper presented at the *Spring Linguistics Colloquium*, June 9th, Northwestern University, Evanston, IL.

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- 2002** Syrett, K. Local context structure in stress shift. Paper presented at the *Annual Meeting of the Linguistic Society of America*, January 2-5, Atlanta, GA.
- 2002** Syrett, K. The role of information structure and parallelism in stress shift. Paper presented at the *Midwest Continental Workshop on Phonology (McWOP-8)*, October 25, Indiana University, Bloomington, IN.

TEACHING

Certificates and Badges earned

Certificate for Lifelong Learning in Inclusive & Equitable Teaching, Level 1 Badge (2021)

Graduate

Guest lectures in Cognitive Science Proseminar

Language Acquisition: Acquisition of Nouns (F 2019)

Semantics Seminar: Language Acquisition (Spr 2018)

Semantics III: Recent Advances in Experimental Semantics and Pragmatics (F 2015)

Qualifying Paper Workshop (F 2011)

Syntax III: Experimental Syntax (co-taught with Viviane Déprez) (F 2011)

Undergraduate

Advanced Undergraduate Seminar (Fall 2026)

Language Development (Spr 2020, 2021, 2022, 2023, 2024, 2025)

Pragmatics (undergraduate) (Spr 2012, F 2013, F 2014, F 2015, F 2016, F 2017, Spr 2018, 2019, F 2020)

Guest lectures in Cognitive Science Capstone Seminar

Guest lectures in Pragmatics on Acquisition and Experimental Pragmatics (F 2019, Spr 2020, 2021, 2022)

Guest lectures on word learning and language acquisition, Advanced Topics in Cognitive Science (Spr 2016, 2018, 2020, 2022)

Advanced Topics in Cognitive Science II: Sound and Meaning (Spr 2019)

Experimental Methodologies in Language Acquisition (F 2016)

Linguistics 101: Introduction to the Study of Language (F 2014, Spr 2016)

Language, Categories, and Cognition Honors seminar (Spr 2013, 2014)

Language Games and Talking Heads Byrne seminar (co-taught with Karin Stromswold) (F 2014, F 2015; Spr 2016 (honors), S 2017, F 2017)

First Year Interest Group (FIGS) Faculty Advisor (F 2017, 2019, 2020, 2021, 2022, 2024)

Linguistics Practicum (for undergraduate laboratory RAs) (Spr 2013, F 2013)

Cognitive Science: A multi-disciplinary introduction (F 2008)

Summer Schools (Course, School)

Acquiring Word Meaning (with Athulya Aravind), LSA Summer Linguistic Institute, UMass-Amherst (2023)

Acquisition of Semantics (with Ann Burger), LSA Summer Linguistic Institute, UC Davis (2019)

Reasoning in Context in Child Language Acquisition, Cognitive Science Institute at the Université du Québec à Montréal graduate summer school (2016)

Semantics in Language Acquisition, Advanced Core Training in Linguistics (ACTL), London (2015)

ADVISING

Graduate

Dissertation Committees

- 2023-2024** Gina Tigri (member, Graduate Program of Higher Education): *Becoming a college student: Exploring how classroom experiences shape first-year, first-generation students' transitions into University life*

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- 2020-2022** Megan Gotowski (chair, Linguistics): *Syntactic bootstrapping in the adjectival domain: Learning subjective adjectives*
- 2014-2020** Morgan Moyer (chair, Linguistics): *The question of questions: Resolving (non-) exhaustivity in wh-questions*
- 2014-2020** Vera Gor (co-chair with Ken Safir, Linguistics): *Experimental investigations of Principle C at the Syntax-Pragmatics interface*
- 2019-2020** Michele Goldin (member, Spanish & Portuguese): *Syntax before morphology? The role of age and context of acquisition in the development of subject-verb agreement in bilingual children*
- 2015-2018** Anne Lingwall (member, Spanish & Portuguese): *Understanding Spanish monolingual and Spanish-English bilingual language development: The acquisition of *ser* and *estar**
- 2017** David Miller (external examiner, Psychology and Clinical Language Sciences, University of Reading): *Scalar quantification in Spanish: An event-related potential investigation of monolinguals and bilingual attriters*
- 2017** Gwendolyn Rehrig (member, Psychology): *Acoustic correlates of stress in sentence production and comprehension*
- 2013-2017** Tomoe Arie (external member (unofficial), Linguistics, University of Tokyo): *The acquisition of English and Japanese Measure Phrase comparatives*
- 2013-2017** Vandana Bajaj (co-chair with Veneeta Dayal, Linguistics): *Scaling up exclusive - hii*
- 2011-2013** Asya Achimova (member, Psychology): *Resolving wh-/quantifier ambiguities: Integrating theoretical and experimental perspectives*
- 2011-2013** Aaron Braver (member, Linguistics): *Degrees of incompleteness in neutralization: Paradigm uniformity in a phonetics with weighted constraints*
- 2011-2013** Todor Koev (member, Linguistics): *Apposition and the structure of discourse*

Master's Committees

- 2023-2024** Nishtha Trivedi (external member, GC CUNY Linguistics): *Prosodic marking of focus in autistic and neurotypical adults*
- 2019-2020** Yarkin Ergin (member, Psychology): *Prosodic marking of grammatical roles in Turkish sentences*
- 2016-2017** Michelle Cheng (member, Psychology): *Small group theory of mind: Preschoolers' ability to simultaneously maintain multiple agents and their false beliefs*
- 2016-2017** Gala Stojnić (member, Psychology): *Can two-year-olds understand others' false-beliefs about object identities?*
- 2013-2015** Atsushi Oho (chair, Linguistics): *Scope of comparative quantifiers: An experimental investigation*

Qualifying Paper, Qualifying Exam Committees

- 2024-2025** Vincent Czarnecki (member, Linguistics): *The spatial semantics of path specification*
- 2023-2024** Chenli Wang (member, Linguistics): *Investigating learning bias of quantity sensitive stress placement*
- 2020-2021** Ziling Zhu (chair, Linguistics): *Do Mandarin count classifiers individuate: Experimental evidence from a quantity judgment task*
- 2018-2019** Megan Gotowski (chair, Linguistics): *Children's early comprehension of comparatives*
- 2018-2019** Gala Stojnić (member, Psychology): *Can two-year-olds understand each other's false-beliefs about object identities?*
- 2017-2018** Yu Cao (member, Linguistics): *On causal and instrumental how*

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- 2017-2018** Meng Zheng (member, Psychology): *Emerging temporal perspectives: Past, present, and future*
- 2016-2017** Livia Souza (member, Linguistics): *Algum in Brazilian Portuguese: A pragmatic account of a double-duty polarity item*
- 2016-2017** Nicholas Winter (member, Linguistics)
- 2015-2016** Jess Law (chair, Linguistics): *The discourse potential of bare nouns in Mandarin*
- 2015-2016** Morgan Moyer (chair, Linguistics): *Issues in the semantics and pragmatics of question embedding: An experimental investigation*
- 2015-2016** Gwendolyn Rehrig (member, Psychology): *Why you should buy a vowel: The predictive relationship between vowel duration and upcoming sentence content*
- 2015-2016** Shuqi Yang (member, Psychology): *Children's understanding about materials: the domain of substance*
- 2015-2016** Satarupa Das (member, Linguistics): *Two routes to free choice*
- 2015-2016** Luca Iacaponi (member, Linguistics): *On NCIs in Italian: An experimental approach*
- 2015-2016** Anne Lingwall (member, Spanish & Portuguese): *Spanish Second Language (L2) Acquisition in Children: Insight from the copulas ser and estar*
- 2013-2014** Vera Gor (chair, Linguistics): *Reduction vs. direct analysis of English comparatives: Children see more than adults*
- 2013-2014** Sarah Hansen (member, Linguistics): *A semantics for contrastive connectives*
- 2012-2013** Beibei Xu (chair, Linguistics): *An experimental study on nandao-questions in Mandarin*
- Diti Bhadra (member, Linguistics): *Bangla naki: Evidentiality and bias*
- 2011-2012** Vandana Bajaj (member, Linguistics): *Hii at the semantics-pragmatics interface*

Formal Mentoring

- 2022-2024** Shuyan Wang (post-doctoral fellow, NSF grant)
- 2022-2024** Shannon Bryant (post-doctoral teaching instructor, RuCCS)
- 2021-2022** Carly Dickerson (post-doctoral associate, Language and Social Justice Initiative)
- Spr. 2018** Gala Stojnić (graduate student, Psychology): Faculty mentor, capstone project for Communicating Science course

Undergraduate Honors Theses

- 2026-2027** Sarah Nichols (chair, Linguistics)
- 2024-2025** Vaishnavi Elanchezhian (chair, Linguistics): *Say it like you (don't) mean it: The interaction of nominal modifiers and intonation gives rise to non-literal meaning* (highest honors, Department of Linguistics Award for Research Excellence)
- 2023-2024** Hanna Murphy (chair, Linguistics): *Linguistic support for the acquisition of emotion adjectives* (highest honors, Department of Linguistics Award for Research Excellence, Henry Rutgers Scholar Award)
- 2022-2023** Alison English (co-chair with Peter Alrenga, Linguistics): *Investigating the pragmatic factors licensing 'but'* (highest honors, Department of Linguistics Award for Research Excellence, Henry Rutgers Scholar Award)
- 2021-2022** Amy Rosen (chair, Linguistics): *Communication across modalities: An investigation of co-speech gesture in a lexical suppression task* (highest honors, Department of Linguistics Award for Research Excellence, Henry Rutgers Scholar Award)
- 2021-2022** Nishtha Trivedi (chair, Cognitive Science): *Prosodic marking of information structure and contrastive focus in autistic adults* (highest honors, Henry Rutgers Scholar Award)
- 2020-2021** Karen Li (chair, Linguistics): *A proposal for the meaning of the Mandarin sentence*

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- final particle ‘a’* (highest honors, Henry Rutgers Scholar Award)
- 2020-2021** Joy Lu (chair, Linguistics): *Calling Stella long distance: Free classification of regional United States dialects, international dialects, and Asian Nonnative accents by listeners from a diverse demographic* (highest honors, Department of Linguistics Award for Research Excellence)
- 2020-2021** Nathaniel Serio (chair, Linguistics): *Concepts, essences, and mental representation* (high honors)
- 2019-2020** Talia Lang (chair, Linguistics): *You called her a what?! Experimental evidence for the expressive and descriptive dimensions of slurs* (high honors)
- 2019-2020** Kathryn Slusarczyk (chair, Linguistics): *Can speakers recruit sound symbolic cues in novel Korean ideophones to distinguish manner of motion?* (highest honors, Henry Rutgers Scholar Award)
- 2019-2020** Ilana Torres (chair, Linguistics): *“Who’s” right: Accent and accuracy in assessments of object labels and instances of faultless disagreement* (high honors, Department of Linguistics Award for Research Excellence)
- 2018-2019** Zachary Dau (chair, Linguistics): *The linguistic status of emojis* (high honors)
- 2017-2018** Zehra Husnain (chair, Linguistics): *Domain restriction with plural definite descriptions in child language* (high honors)
- 2016-2017** Anna Goldin (chair, Linguistics): *I suppose that I presuppose: An experimental investigation of factors affecting presupposition projection* (high honors)
- 2016-2017** Laura Simon-Pearson (chair, Linguistics): *Assessing truth and knowledge: How children differ from adults in assessment of truth values and speaker knowledge* (highest honors, Henry Rutgers Scholar Award)
- 2012-2013** Hannah Baker (chair, Cognitive Science and Linguistics): *An experimental investigation of the epistemic effect of ‘algun’ in Spanish language learners* (honors)
- 2011-2012** Kirsten Nisula (chair, Psychology): *Perception of prosodic and acoustic cues for sentence disambiguation*
- Undergraduate Research Projects and Internships**
- 2024-2025** SAS Interdisciplinary Research Team (co-led with Shannon Bryant): *How you say the meaning you convey: Investigating the language of headlines and events*
Samantha Fornini, Isabel Holland, Alexandria Kinney, Vachagan Melikian Mukul Ramesh
- 2024** Ayush Singh, undergraduate research assistant, Aresty Summer Science program
- 2022** Khushi Shah, undergraduate research assistant, Aresty Summer Science program
- 2021** Nishtha Trivedi, undergraduate research assistant, Introduction to Scientific Research, Project SUPER, Douglass College
- 2008** Mentor, Introduction to Scientific Research, Project SUPER, Douglass College

SERVICE

Service to the Field

Editorial positions

- 2023-pres.** Review Editor, *Frontiers Language Sciences: Psycholinguistics*
Review Editor, *Frontiers in Human Neuroscience: Speech and Language*
- 2024-pres.** Member, Editorial board, *Language Faculty and Beyond* series, John Benjamins
- 2023-pres.** Member, Editorial board, *Elements in Semantics* series, Cambridge University Press
- 2019-pres.** Member, Editorial board, *Studies in Theoretical Psycholinguistics* series, Springer
- 2017-pres.** Member, Editorial board, *Journal of Child Language*

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- 2012-pres.** Member, Editorial board, *Linguistics and Philosophy*
2021-pres. Advisory Board, *Language Acquisition*
2013-2025 Associate Editor, *Semantics and Pragmatics*
2018-2023 Associate Editor, *Language*
2016-2021 Associate Editor, *Language Acquisition*

Ad-Hoc Reviews for Peer-Reviewed Journals and Edited Volumes

- 2026** *Child Development, Journal of Child Language, Language Learning and Development, Linguistics and Philosophy, PLOS One*
2025 *Journal of Child Language, WIREs Cognitive Science.*
2024 *Language Acquisition*
2023 *Glossa: Psycholinguistics, Journal of Child Language, Journal of Experimental Psychology*
2022 *Journal of Semantics, Language Learning and Development*
2021 *First Language, Journal of Child Language, Glossa*
2020 *Cognition, Journal of Child Language, Linguistic Approaches to Bilingualism*
2019 *Infancy*
2018 *Journal of Child Language, Language Learning and Development*
2017 *Cognition, Cognitive Development, Cognitive Science, Frontiers in Psychology, Journal of Child Language, Journal of Memory and Language, Journal of Psycholinguistic Research, Language Learning and Development, Language & Linguistics Compass, Springer edited volume*
2016 *Cognition, Journal of Child Language, Journal of Memory and Language, Language Acquisition, Mind & Language, Natural Language and Linguistic Theory*
2015 *Cognition, Cognitive Psychology, Glossa, Journal of Child Language, Language and Speech, Language Acquisition, Linguistics, Lingua, Proceedings of the East Asian Linguistics Workshop,*
2014 *Journal of Child Language, Journal of Experimental Child Psychology, Language Acquisition, Language Learning and Development, Recursion and Embedding in Brazilian Languages and Beyond*
2013 *Language Acquisition, GALANA proceedings, Natural Language Semantics*
2012 *Cognitive Psychology, Journal of Child Language, Journal of Semantics, Language Acquisition, Language Learning and Development, Lingua, Mind & Language*
2011 *Cognition, GALANA proceedings, Journal of Semantics, Language Acquisition, Language and Cognitive Processes, Language Learning and Development, Mind & Language, Syntax & Semantics series: Experiments at the Interfaces*
2009/ *Cognition, Journal of Semantics, Language Acquisition, Linguistics, Vagueness and*
2010 *Communication (Springer)*

Recent and Ongoing Abstract Reviews for Conferences and Workshops

- 2013-pres.** *Amsterdam Colloquium, Experimental and Theoretical Advances in Prosody (ETAP), North East Linguistic Society (NELS), International Symposium on Bilingualism Semantics and Linguistic Theory (SALT), West Coast Conference on Formal Linguistics (WCCFL), Experimental Pragmatics (XPRAG)*
2010-pres. *Linguistic Society of America (LSA) Annual Meeting*
2008-pres. *Boston University Conference on Language Development (BUCLD), Generative Approaches to Language Acquisition – North America (GALANA), Society for Research in Child Development (SRCD)*
2021 *ESSLLI 2022 (Language and Logic Program Committee member and reviewer)*

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- 2016-2021** *Cognitive Science Society* (metareviewer, abstract reviewer)
- 2020** *Experiments on Linguistic Meaning (ELM) Conference*
- 2018** *Child Language Symposium*
- 2013** *European Summer School on Logic, Language, and Information (ESSLLI) 2014*
Formal and Experimental Pragmatics Workshop (Programme committee),
Exploring the Interfaces: Prosody and Constituent Structure (ETI)
- 2010** *Psycholinguistics across the Borders Workshop*
- Grant Proposal Review**
- 2013-pres.** Ad-hoc Grant Proposal Review, National Science Foundation (NSF)
- 2023-2024** National Science Foundation (NSF) Panelist (Linguistics Program, and Linguistics
 & Cultural Anthropology programs)
- 2017-2020,**
- 2014-2016**
- 2013** Ad-hoc Grant Proposal Review, L'Agence Nationale de la Recherche (ANR)
- Committee Service**
- 2026-pres** Secretary (invited, to be appointed to 3-year term), Section Z, AAAS
- 2025-pres.** Member (elected), Executive Committee, Linguistic Society of America
- 2025-pres.** Member, Audit Committee, Linguistic Society of America
- 2024-** Member, Publications Committee, Linguistic Society of America
- pres.,**
- 2014-2022,**
- 2022-pres.** Member, Scholarship of Teaching and Learning Special Interest Group, Linguistic Society of America
- 2019-pres.** Member, Public Relations Committee, Linguistic Society of America
- 2025-** Chair, Public Relations Committee, Linguistic Society of America
- pres.,** Organizer, Five-Minute Linguist Event (2021-pres.)
- 2021-2023**
- 2024-pres.** Member, Inaugural Alum Council, HERS
- 2016-2022** Member, Committee on Linguistic Institutes and Fellowships (CLIF), Linguistic Society of America
- 2019-2022** Member, Data issues workgroup, Linguistic Society of America
- 2012-2021** Member, Committee on the Status of Women in Linguistics (COSWL)/ Committee on Gender Equity in Linguistics (COGEL), Linguistic Society of America
- 2016-2018** Chair, Committee on the Status of Women in Linguistics (COSWL), Linguistic Society of America
- 2018-2021** Co-founder, organizer, Pop-Up Mentoring Program (PUMP) (COGEL/COSWL), Linguistic Society of America
- 2016-2020** Member and LSA Liaison, Steering Committee, Semantics and Linguistic Theory (SALT) conference
- 2016, 2025** Member, Search Committee, Editor, *Language*, Linguistic Society of America
- 2013-2014** Member, Strategic Planning Committee, Linguistic Society of America
- 2011** Session Chair, Acquisition of Syntax, Linguistic Society of America Annual Meeting
- 2007-2010** Member, Committee on Membership Services and Information Technology (COMSIT), Linguistic Society of America
- 2004-2005** Member, Membership and Services Committee, Linguistic Society of America
- 2005-2006** Member, Information Technology Advisory Group (ITAG) Committee, Linguistic Society of America (website design and development)
- 2003-2005** Student Representative and Voting Member, Executive Committee, Linguistic Society of America

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Other

2020-2022 Participant, BUCLD Developmental Researchers Network Assistant-Associate Women's Mentoring Program

Service to Rutgers University

2025-pres. Member, SAS Executive Committee

2025-pres. Faculty Co-Lead, Student Experience Project (TIIP)

2025-pres. Member, Advisory Board, Faculty Career Fellows (FCF) program

2025-pres. Member, Chancellor's Shared Governance Committee on the Student Experience

2023-pres. Faculty Fellow (non-residential), Honors College

2023-pres. Faculty campus advisor, Fulbright program

2024-pres. Member, Advisory Committee, Institute for Teaching, Innovation, and Inclusive Pedagogy (TIIP)

2020-pres. Member, Academic Standing and Appeals Committee

2013-2025 Faculty Mentor, SAS Honors Program

2025 Member, Honors Committee to review integrated NB Honors curriculum and the Global Competence requirement

2024 Panelist, NSF GRFP Information Session, Office of Distinguished Fellowships

2024 Member, SAS Data Collection and Analysis Committee

2022-2024 Member, Discovery Advantage initiative, Curriculum workstream

2021-2024 Mentor (by selection), Rutgers Connection Network Mentoring Program

2022-2023 Member, Task Force for the Institute for Teaching, Innovation, and Inclusive Pedagogy

2023 Member, Job Search Committee (Director, Office of Advising and Academic Services)

2023 Participant, University Equity and Inclusion virtual learning community book group

2020-2023 Member and reviewer, University Research Council

2022 Participant, Scarlet Guarantee Student Support Working Group

2022 Co-Facilitator (with Musu Davis), Inclusive Advising Workshop, sponsored by the SAS Office of Undergraduate Education - Coalition For Anti-Racism, Social Justice, and Equity (CASE)

2021-2022 Member, University Academic Master Plan Committee (Working Group: *Inclusive Pedagogy and Student Experience*)

2021-2022 Member, Mellon dissertation grant selection committee

2021-2022 Member, SAS Outstanding Service Award creation committee

2019-2022 Member, Aresty Research Center Advisory Council

2019-2021 Member, Language Engagement Project Steering Committee Chair, Research Advisory Committee, 2019-2020

2019-2021 Member, SAS Committee on Appointments and Promotions

2024-2025, Faculty Advisor, Undergraduate Peer Instructor, FIGS program

2022-2023,

2021-2022,

2020-2021,

2019-2020,

2016-2017

2021-2022, Participant, Faculty Learning Community: *Undergraduate Leaders*

2020-2021

2019-2020 Facilitator, Faculty Learning Community: *Writing in the Disciplines*

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- 2018-2020** Member, Committee on Responsible Conduct and Professionalism in Graduate Education, The Graduate School (by selection)
- 2019, 2024** Member, Faculty Mentoring committee, Psychology
- 2018-2019** Mentee (by selection), Rutgers Connection Network Mentoring Program
- 2015-2016** Member, Organizing and Program Committees, *North American Summer School on Logic, Language, and Information (NASSLLI)* hosted by Rutgers University
- 2012-2014** Aresty Research Center Faculty Review Board
- Service to the Center for Cognitive Science (RuCCS)**
- 2011-pres.** Member, Executive Committee
- 2022-pres.** Co-Organizer and Host, Post-doc Pedagogy and Professionalism Roundtables
- 2024** Member, Job Search Committee (post-doctoral associate positions)
- 2015-2021** Member (by election, two 3-year terms), Advisory Committee
- 2023** Organizer, Workshop: Gradability and Measurement across Domains.
- 2018** Organizer, Workshop: Current Investigations in Bilingualism
- 2015** Member, By-Laws Committee
- Service to the Department of Linguistics**
- 2025-2026** Chair, Job Search Committee (Speech and Hearing Sciences, NTT position)
- 2024-2025** Chair, Job Search Committee (Semantics, TT position)
- 2023-2024** Member, Job Search Committee (Semantics, NTT visiting position)
- 2022-2023** Member, Job Search Committee (Syntax)
- 2022** Member, Job Search Committee (Syntax, NTT visiting position)
- 2021** Co-Chair, North East Linguistics Society (NELS) 52 Organizing Committee
- 2019-2022** Undergraduate Program Director
Initiatives: UnderLING-GradLING Mentoring, Alumni Career Panel, Alumni Fireside Chats, Faculty Q&A Panel, Undergraduate Celebration, Cheers with the UPD, Live Chats, regular Pedagogical workshops and Ling Open Spaces (in coordination with Crystal Akers)
- 2019-2020** Chair, Curriculum and Assessment Committee
- 2019-2020** Co-Chair, Job Search Committee (Semantics, TT position)
- 2020** Co-Chair, Job Search Committee (NTT Assistant Professor position)
- 2019** Chair, Job Search Committee (Semantics, NTT visiting position)
- 2018-pres.** Mentor, Linguistics faculty junior members
- 2017-2018** Chair, Job Search Committee (Semantics, TT position)
- 2017-2018** Member, Job Search Committee (Open Area, Senior position)
- Fall 2017** Co-organizer (with Jane Grimshaw), Workshop: Word Learning and Linguistic Theory
- 2015-pres.** Member, Curriculum and Program Assessment Committee
- 2015-2019, 2022** Faculty Advisor, Department of Linguistics table at Annual Rutgers Day
- 2015-2016** Member, Job Search Committee (Phonology, TT position)
- Spr. 2017** Acting Graduate Program Director
- 2014** Chair, Organizing Committee, *MACSIM IV* regional semantics conference hosted by Rutgers University
- 2014** Member, Organizing Committee, *International Symposium on Bilingualism* hosted by Rutgers University
- 2013-2014** Member, Job Search Committee (Semantics, TT position)
- 2011-pres.** Supervisor, Department of Linguistics Website
- 2010-2011** Member, Organizing Committee, *Semantics and Linguistic Theory (SALT 21)*

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PROFESSIONAL MEMBERSHIPS

Linguistic Society of America (LSA) (lifetime member)

American Association for the Advancement of Science, section Z (AAAS)

Cognitive Science Society (CSS)

LANGUAGES

English (native speaker), French (fluency in speaking, reading, writing)